



TORONTO DISTRICT SCHOOL BOARD
2018 SUMMER SCHOOL PROGRESS REPORT

Summer School Name: _____	Class: LTNM02-01		
Student Name: _____	OEN: _____		
Student No: _____	Grade In June: 02	Days Absent: 0	Times Late: 0
Home School in June: _____	Grade: 02		

School Focus

School Focus Message --- applies to grades JK-08.

Learning Skills and Work Habits: (N - Needs Improvement; S - Satisfactory; G - Good; E - Excellent)		
N	Responsibility	<ul style="list-style-type: none">- Fulfills responsibilities and commitments within the learning environment;- Completes and submits class work, homework, and assignments according to agreed-upon timelines;- Takes responsibility for and manages own behaviour.
E	Organization	<ul style="list-style-type: none">- Devises and follows a plan and process for completing work and tasks;- Establishes priorities and manages time to complete tasks and achieve goals;- Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.
S	Independent Work	<ul style="list-style-type: none">- Independently monitors, assesses, and revises plans to complete tasks and meet goals;- Uses class time appropriately to complete tasks;- Follows instructions with minimal supervision.
G	Collaboration	<ul style="list-style-type: none">- Accepts various roles and an equitable share of work in a group;- Responds positively to the ideas, opinions, values, and traditions of others;- Builds healthy peer-to-peer relationships through personal and media-assisted interactions;- Works with others to resolve conflicts and build consensus to achieve group goals;- Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.
G	Initiative	<ul style="list-style-type: none">- Looks for and acts on new ideas and opportunities for learning;- Demonstrates the capacity for innovation and a willingness to take risks;- Demonstrates curiosity and interest in learning;- Approaches new tasks with a positive attitude;- Recognizes and advocates appropriately for the rights of self and others.
G	Self-Regulation	<ul style="list-style-type: none">- Sets own individual goals and monitors progress towards achieving them;- Seeks clarification or assistance when needed;- Assesses and reflects critically on own strengths, needs, and interests;- Identifies learning opportunities, choices, strategies to meet personal needs and achieve goals;- Perseveres and makes an effort when responding to challenges.

Strengths/Next Steps for Improvement – Learning Skills

Teacher comments related to Learning Skills and Work Habits.



Help us to continue to offer and improve summer learning opportunities! Please complete the short survey about your 2018 summer experience at the following link: <https://www.surveymonkey.com/r/2018PG>.

Achievement Levels and Expectations	
Above Expectation (Level 4)	The student has demonstrated the required knowledge and skills with a high degree of effectiveness. Achievement surpasses the provincial standard.
Meeting Expectation (Level 3)	The student has demonstrated the required knowledge and skills with considerable effectiveness. Achievement meets the provincial standard.
Approaching Expectation (Level 2)	The student has demonstrated the required knowledge and skills with some effectiveness. Achievement approaches the provincial standard.
Below Expectation (Level 1)	The student has demonstrated the required knowledge and skills with limited effectiveness. Achievement falls much below the provincial standard.
Exempt (EX)	The student has been exempted due to extenuating circumstances beyond the student's control, such as protracted illness, special educational needs, or very limited English language skills, which prevent the student from participating in the assessment.
Not Applicable (NA)	The assessment is not applicable to the student (i.e. the student is not in the program/subject for which the specific assessment has been designed).

Program Focus	Entry Level	Exit Level
Literacy	Level 2	Level 3
Numeracy	Level 2	Level 4

Strengths/Next Steps for Improvement – Program Assessments

Teacher comments related to program assessments in Literacy and/or Numeracy as well as for any other subject areas where grades/levels are not assigned.

Principal's Message

Principals Message for Grades 01-08

Teacher's Name: _____ Signature: _____ Date: 27-Jul-2018

Principal's Name: _____ Signature: _____ Date: 27-Jul-2018