

PROGRAM MAINTENANCE - OVERVIEW

NOTE: Prior to the 2016-2017 school year, the Con Ed elementary summer schools and the MSIC elementary summer schools maintained a separate list of programs and each produced their own distinct Progress Reports. The ESSA maintenance screens were built to accommodate two distinctively different sets of programs and Progress Report templates. In the 2016-2017 school year, the Con Ed and MSIC schools decided to use the same program structure and the same Progress Report template --- they agreed to use the program structure and Progress Report template that had previously been used by the Con Ed schools. ESSA screens and documentation were updated to accommodate this change although, since the Con Ed model was chosen, wherever the documentation refers to Con Ed programs or schools or Progress Reports, it is assumed that this now includes MSIC programs and schools and Progress Reports as well.

Programs and Program Strands

The elementary summer programs are organized into Programs and Program Strands. Programs consist of one or more Strands --- each program must have at least one Strand. If a Program is inactive then all of its Strands will also be considered to be inactive even though they may still be marked as active at the Strand level. Also, if a Program is set up to require a Mandatory Entry Level Assessment, then all of its active Strands are assumed to require a Mandatory Entry Level Assessment as well. Assessments are recorded at the Strand level so an active Program that has 3 active Strands will require 3 assessments --- one for each Strand. **The Strand Name --- not the Program Name --- is what prints on the Progress Reports.**

Each Program has a unique Abbreviation which is from 1 – 5 characters in length. It is this Abbreviation that is used to match to the abbreviations used in the Trillium Class Descriptions field.